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RECEIPTS AND EXPENDITURES

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No. 4
OF THE TOWN OF

SOUTH-NEWMARKET,

For the Year ending March 5, 1862,

WITH THE

REPORT

OF THE

Superintending School Committee

EXETER:
PRINTED BY SAMUEL HALL,
1862.

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RECEIPTS AND EXPENDITURES

OF THE

TOWN OF SOUTH-NEWMARKET,

For the Year Ending March 5, 1862,

Town of South-Newmarket in account with the Selectmen.

1861.

| | | |
|-----------|--|-------|
| March 6, | paid Benjamin Coe, Auditor, 1860, | 1 00 |
| | James P. Tilton, " " | 1 00 |
| | J. T. Lock, Auditor and postage, 1859, | 1 42 |
| 18, | J. Smith a portion of the expense in opposing the petition of inhabitants of Exeter to an- nex his farm to the town of Exeter, | 20 00 |
| | for Fire Insurance policy on the town Hall, | 5 00 |
| April 12, | Francis Grant for books and paper, | 45 |
| | Samuel Hall for printing accounts, 1861, | 8 00 |
| 22, | W. S. Abbott, Institute tax, 1860, | 9 70 |
| June, | Henry Pease for repairing wall, around the Cemetery, | 1 25 |
| Nov. 28, | H. P. Neal, repairing bridge, | 36 00 |
| Dec. 18, | John Fogg, breaking roads in Dist. No. 3, | 90 00 |
| | D. G. Neal, " " Dist. No. 2, | 39 98 |
| | G. W. Pease, " " Dist. No. 1, | 95 55 |
| 21, | B. D. Watson for guide boards, | 3 00 |
| 26, | A. Morton, Literary Fund, Dist. No. 1, | 56 05 |
| | C. E. Smith, " " Dist. No. 2, | 8 45 |
| | fire insurance on town Hall, | 13 50 |

| | | | |
|----------|-----|--|------------|
| 1862. | | | |
| Jan. | | Murray's express, | 65 |
| Feb. 12, | | Peter Hersey for the support of Prudence Dyer, to March 1, 1862, | 10 00 |
| | | Jacob Hersey for carrying Azariah Langmaid to the town Farm, and William Pike for assisting him, | 1 50 |
| | | Jacob Hersey for working non-resident highway tax, | 94 |
| | | John Fogg, " " Dist. No. 2, | 97 |
| Feb. | | J. C. Giddings for working non-resident highway tax in Dist. No. 1, | 10 28 |
| | 15, | N. G. Palmer for watching the town Hall after the fire, | 1 25 |
| March 2, | | John F. Fowler for repairing wall around the East Cemetery, | 4 00 |
| | | Ephraim G. Hill for services as police officer, | 3 00 |
| | | James P. Tilton for board and lodging for Paupers, | 3 99 |
| | | Dr. Varney for services as Superintending School Committee, | 12 00 |
| | | Thomas Kennard for carrying Hannah Pease to the Farm, 1860, | 1 00 |
| | | John F. Kennard, services as town Clerk, | 13 88 |
| | | State tax, | 169 40 |
| | | County tax, | 427 01 |
| | | School money Dist. No. 1, | 632 94 |
| | | " " " 2, | 145 26 |
| | | Robert Harvey for Collecting taxes in full for 1861, | 26 94 |
| | | School money, Dist. No. 2, in Newmarket, | 5 80 |
| | | Abatement of taxes 1861, | 28 03 |
| | | Amount in the Collector's hands, | 12 19 |
| | | Ann R. Wiggin for house rent for Mrs. Miles, | 12 00 |
| | | Amount in Selectmen's hands, | 25 |
| | | Benjamin Coe's bill, | 17 75 |
| | | W. P. L. Badger's bill, | 23 25 |
| | | Joseph Lang's bill, | 29 43 |
| | | | <hr/> |
| | | | \$1,984 04 |

Cr.

1862.

| | |
|---|-----------|
| March 8, by cash in the Selectmen's hands March 5th, 1861, | \$70 00 |
| Railroad tax, | 164 50 |
| Literary Fund, | 64 08 |
| Amount of tax list committed to Robert Harvey for collection, 1861, | 1659 29 |
| Three dollars, money borrowed for the soldiers more than was paid out, | 3 00 |
| Net income of town Hall, | 23 17 |
| | <hr/> |
| | \$1984 04 |

Town of South-Newmarket, to Joseph Lang, Dr.,

1861.

| | |
|--|--------|
| April 12, going to Exeter to settle County Pauper bills, | \$1 00 |
| going to Lee to borrow money for soldiers, | 1 00 |
| June 19, " " ascertain the settlement of Azariah Langmaid, | 1 00 |
| 20, going to Durham for the same purpose, | 1 00 |
| 21, carrying Azariah Langmaid to the town Farm, keeping a poor woman and two children one night and giving her 75 cts. to get her out of town, | 1 00 |
| Sept. 5, going to Lee to borrow money for the soldiers, | 1 00 |
| Oct. 14, going to Deerfield to search the town records with regard to the settlement of Joseph Smith and expense, | 2 50 |
| 15, going to Newmarket for the same purpose and expense, | 2 00 |
| 18, going to Portsmouth to settle County Pauper bills and expense, | 2 00 |
| one guide post and setting the same, | 50 |

1862.

| | |
|--|---------|
| Feb. two check lists 12 cts., paper 10 cts., | 22 |
| postage, | 21 |
| All other services as Selectman, | 15 00 |
| | <hr/> |
| | \$29 43 |

Received Payment,

JOSEPH LANG.

March 5th, 1862,

Town of South Newmarket, to Wm. P. L. Badger. Dr.,

| | | |
|-------|---|---------|
| 1861. | | |
| March | 18, journey to Exeter, | 1 00 |
| April | 29, helping poor persons, | 25 |
| May | 7, " " " | 25 |
| June | 21, journey to Newington to see Commissioner, | 2 00 |
| July | 11, carrying A. Langmaid to town Farm, | 50 |
| | 12, " " " " | 50 |
| | 27, helping poor persons, | 50 |
| Aug. | 10, " " | 50 |
| | 26, journey to J. Lang's about volunteers, | 50 |
| 1862. | | |
| March | 3, helping poor person, | 25 |
| | taking account of births and deaths, | 2 00 |
| | All other services, | 15 00 |
| | | <hr/> |
| | | \$23 25 |

Received Payment,

WM. P. L. BADGER.

Town of South Newmarket, to Benjamin Coe, Dr.,

| | | |
|--------|---|---------|
| 1861. | | |
| April, | giving to a poor person | 25 |
| | 22, " " " | 50 |
| Aug. | 10, " " " | 50 |
| Oct. | 10, paid Hodgdon's fare to Greenland and trouble, | 50 |
| | enrolling militia, | 2 00 |
| | All other services as Selectmen, | 15 00 |
| | | <hr/> |
| | | \$17 75 |

Received Payment,

BENJAMIN COE.

The town is now in debt, the amount borrowed to give soldiers, being \$450, and the interest about twenty dollars, making the whole debt, \$470 00

Settled as above stated.

| | | |
|-------------------|---|-------------------------------------|
| JOSEPH LANG. | } | Selectmen of South-Newmarket. |
| WM. P. L. BADGER, | | |
| BENJAMIN COE, | | |

South Newmarket, March 5th, 1862.

We, the undersigned have attended to the duty assigned us auditing the above accounts, and find them correctly cast and well vouched.

SAMUEL CILLEY, }
JAMES P. TILTON, } Auditors.

South-Newmarket, March 5, 1862.

Volunteers.

Agreeable to a vote of the town, authorizing the Selectmen to borrow a sum of money not exceeding one thousand dollars, to give the soldiers who have volunteered into the United States Army and those dependent upon them, The Selectmen borrowed

| | |
|-----------------|----------|
| May 25th, 1861, | \$210 00 |
| Sept. 5th, " | 240 00 |
| | <hr/> |
| | \$450 00 |

Paid it out as follows :

| | |
|--|----------------|
| Paid Charles H. Pease, Plummer Smith, Oliver B. Speed, Henry W. Moran, Edward S. Rand, John Brown, James Norton, nine dollars each, | 63 00 |
| Mary P. Moran, Amanda M. Smith, Perlina H. Rand, Lydia E. Pease, six dollars each. | 24 00 |
| Charles H. Smith, Charles A. Masters, Horace O. Smith, John B. Tetherly, John W. Jones, Francis G Trefethren, Wm. C. Bean, William J. Quinn, Nathan E. Kuse, Daniel G. Smith, Nicholas Long, Alcott Stever, twenty seven dollars each, | 324 00 |
| Betsy Stevens and Abba Tetherly, eighteen dollars each, | 36 00 |
| | <hr/> \$447 00 |

County Pauper Bill.

| | |
|--|----------|
| Total amount paid out from Oct. 1st, 1860, to Oct. 1st, 1861, | \$194 69 |
| Received of the County, | \$194 69 |

| | | |
|-------------------|---|------------------|
| JOSEPH LANG, | } | Selectmen |
| WM. P. L. BADGER, | | of |
| BENJAMIN COE, | | South-Newmarket. |

REPORT

OF THE

SUPERINTENDING SCHOOL COMMITTEE.

The School Committee in making his annual report regrets that he cannot bear such testimony respecting the prosperity of the Schools as he would wish. Being a new committee, he was not in a condition to discharge his duties as satisfactorily as he might have been, with a more extensive acquaintance with the Schools. He has, however, endeavored to do the best he could; but is, by no means satisfied with the results.

We do not mean to intimate that the Schools of the past year taken on an average, will not bear favorable comparison with those of other years; but we are convinced that our Schools as a whole are not of so high a character, or of such intrinsic value to the community as is expected and demanded.—Every year we have some good Schools, and others that are intolerable.

We do not propose to inquire now into all the causes of failure, but shall be content with mentioning one. We are in too many instances unfortunate in the selection of teachers.—On nothing, perhaps, does the success of our Schools depend so much as on efficient teachers. They should be competent, and love to teach; well versed in the elements of an education, and the best modes of managing Schools. A mistake is often made, by supposing that, because a young man or woman is a good scholar, he or she will be necessarily a good teacher. It would be as reasonable to suppose that the good scholar is, necessarily a good lawyer, physician, clergyman or mechanic. Teaching ought to be considered a profession; and persons proposing to teach should be properly educated for that profession. All committees find that many who are employed as teachers pass good examinations, yet they do not know *how* to teach. We look not for perfection, but, we know there should be improvement in all our Schools.

To perform the duties of a Superintending School Committee well, is a work more arduous than is generally supposed; none but those who have acted in that capacity fully appreciate all its trials, responsibilities and vexations. We are not only to see that each school has its teacher and assistant if necessary, but we are to see that each one is exactly adapted to the place to be occupied. This is no easy task.

We are to see that each pupil is in the right grade of schools, and in the right class in each grade; to hear all complaints arising from pupil, teacher, or parent; once a term to examine each school, learn its condition, and see how far it is worthy of their confidence—these are some of the duties that devolve upon the School Committee.

DISTRICT NO. 1.

This District embraces three schools; the Grammar, Intermediate and Primary.

The Grammar School has been for the last year, under the instruction of Mr. REUBEN L. LANE. The length of this school has been 31 weeks; one term of 12 weeks, and one of 19 weeks; the whole number of pupils 66, with an average for the year of 53; wages of teacher per month including board, \$44.00.

The scholars of this school at their examinations, gave unmistakable evidence of progress in their studies. Mr. Lane is an earnest, faithful and efficient teacher. He has labored unremittingly to inculcate in the minds of his pupils, principles of morality and virtue, which will adorn the possessor through all the walks of life; and it is to be hoped that the good seed he has so earnestly sown, will spring up and bear fruit to his honor, and his pupils' happiness.

INTERMEDIATE SCHOOL.

The Intermediate School in this district has been taught through the year by Miss HELEN J. MORTON. Length of school 29 weeks; one term of 12 weeks and one of 17 weeks—Wages of teacher per month including board \$20.00—Whole number of scholars 50—Average attendance 40. This school has made some progress in its studies, but has not been as orderly as it should have been; and without order it is impossible to make a great degree of improvement. Some pupils in this school seem determined to disobey all rules and regulations; and in justice to them and the community, they ought to be summarily dealt with, or they will contaminate the whole school and in future will be the bane and pest of society. A few disorderly scholars will spoil the best schools, and render useless a teacher's best efforts and intentions. In the register returned by Miss MORTON are given the names of three pupils, who were neither tardy nor absent for the 29 weeks of school. We would recommend that this school be furnished with a set of Outline Maps and a Globe.

PRIMARY SCHOOL.

The Primary School in this district was taught by Miss HATTIE E. THURSTON. Length of school 29 weeks—The whole number of scholars in this school is 73, with an average attendance through the year of 50. Wages of teacher per month \$16.00.

There were too many scholars in this school to be successfully taught by one teacher or in one room. It was deemed necessary to employ an assistant part of the time, and the services of Miss MELISSA

SPEED, a member of the Grammar School, was procured at the moderate compensation of \$1.00 per week. The interests of education demand a division of this school, with another school-room and an additional teacher. According to the opinion of the best teachers both in this country and in Europe, the number of scholars that can be advantageously instructed in a primary school is about 40, and when the number of pupils reaches to 60 or 70, proper instruction is out of the question.

DISTRICT NO. 2.

The summer term of 12 weeks was taught by Miss **NELLIE E. LANG**. Wages per month including board \$18.00.—Number of scholars during the term 28—Average attendance 23.

This school was one of the few which was well managed. The teacher secured the love of her scholars and they improved rapidly. Although it was Miss Lang's first school, she was eminently successful, and gives promise of becoming one of our first class teachers.

The winter term was under the instruction of Mr. **A. C. GROUT**. Wages per month including board \$33.00. Whole number of scholars 31. We regret to say the register was not as full or correct as it should have been, therefore we must omit some of the items.—The District was very fortunate in securing the services of Mr. Grout. It is evident that he is a live and wide awake teacher; and there is nothing more encouraging and profitable in a school than this. He was able to stand alone, strong and upright—without any extraneous aids—showing no signs of weakness; a thorough disciplinarian, and knew how to impart instruction in an attractive and agreeable manner.—The school made rapid improvement, thus proving if we would have progressive schools, we must have progressive teachers.

It is frequently asked "what good a report does." The schools are all said to be perfect, without regard to their real condition."—This may be partially true, from the fact that your committees are but mortals, liable to the same infirmities as those whom they serve. And they naturally shrink from wounding the feelings of the teachers, or of the personal friends of the teachers, by severe criticisms upon the schools, even when their better judgment might demand it. Another fact worthy of consideration is, there are as many opinions, almost, with regard to each school, as there are parents who send children to the school. But in the present instance, your committee will endeavor to be just; and if his report has the appearance of fault-finding, please consider that those are the points that need your more particular attention, rather than harbor any ill-will against him. He considers it inexpedient to publish the numerous conflicting opinions entertained by different individuals; therefore he is compelled to confine himself exclusively to his own views and opinions. It is to be regretted, that there is not a more general interest felt in our schools; for it can hardly be expected that children will feel the importance of our common schools, or any schools, unless they see their parents manifest an interest. This is probably one cause why, through irregular

attendance, about one fourth of all the money raised by the town is wasted, and from the same cause, the schools are seriously injured.

So far as we can judge, the relations between some of the teachers and parents have not been of the most friendly character, as numerous complaints on the part of parents, having indirectly come to the knowledge of your Committee, from which we infer their dissatisfaction with the management of the schools. It seems to us very important that parents and teachers should heartily co-operate in making our Schools what they should be.

The success or failure of our schools, depends in a great measure upon the co-operation of the parents, and upon the home training of the pupils. If parents are opposed to the teacher and speak disrespectfully of him before their children, they can counteract his efforts, and render useless some of his best instructions.

Parents should be especially careful never to speak disparagingly of the teacher before their children, as the influence of such remarks is decidedly injurious; if they have any grievance, real or imaginary, let them apply to the proper source for redress, and they will find themselves better satisfied than they can be by murmuring before their children. The hearts of parents ought to be in the work of training up the young, so that they shall receive such impulses as shall carry them onward in the right path.

Let none flatter themselves that they have done their whole duty as it regards our schools. There are vices there which need correction; vices which a thorough home training, and a sound public sentiment alone can correct. Think not that the best committee the state can produce, or the best teachers, can make our schools what they ought to be without the hearty co-operation of the parents.

In conclusion, your committee would urge upon all to take a deeper interest in the cause of education; for it is on this basis that the laws and institutions of our great and glorious country must rest. If we wish the permanence and prosperity of our country to be maintained; if we wish justice and religion to pervade it; if we wish the liberties which we have inherited to descend unsullied to future generations, we should all endeavor to strengthen the foundation on which every free government must be erected. Those minds, which in a few years, will direct the affairs of the country, and control its destinies, are now being trained in the public schools.—Therefore, while we cultivate the minds of the young, we secure the stability and welfare of our country; and while we cherish education, we cherish freedom. That your watchword may be "Education and the Constitution" is the most ardent desire of your committee.

ALBERT H. VARNEY,

} *Superintending School Committee*
of
South-Newmarket, N. H.

March 1st., 1862.

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